


# What do we know about reading levels?



Through NAPLAN, we will now have  
information about every Australian child's  
reading progress across Years 3, 5, 7 and 9.

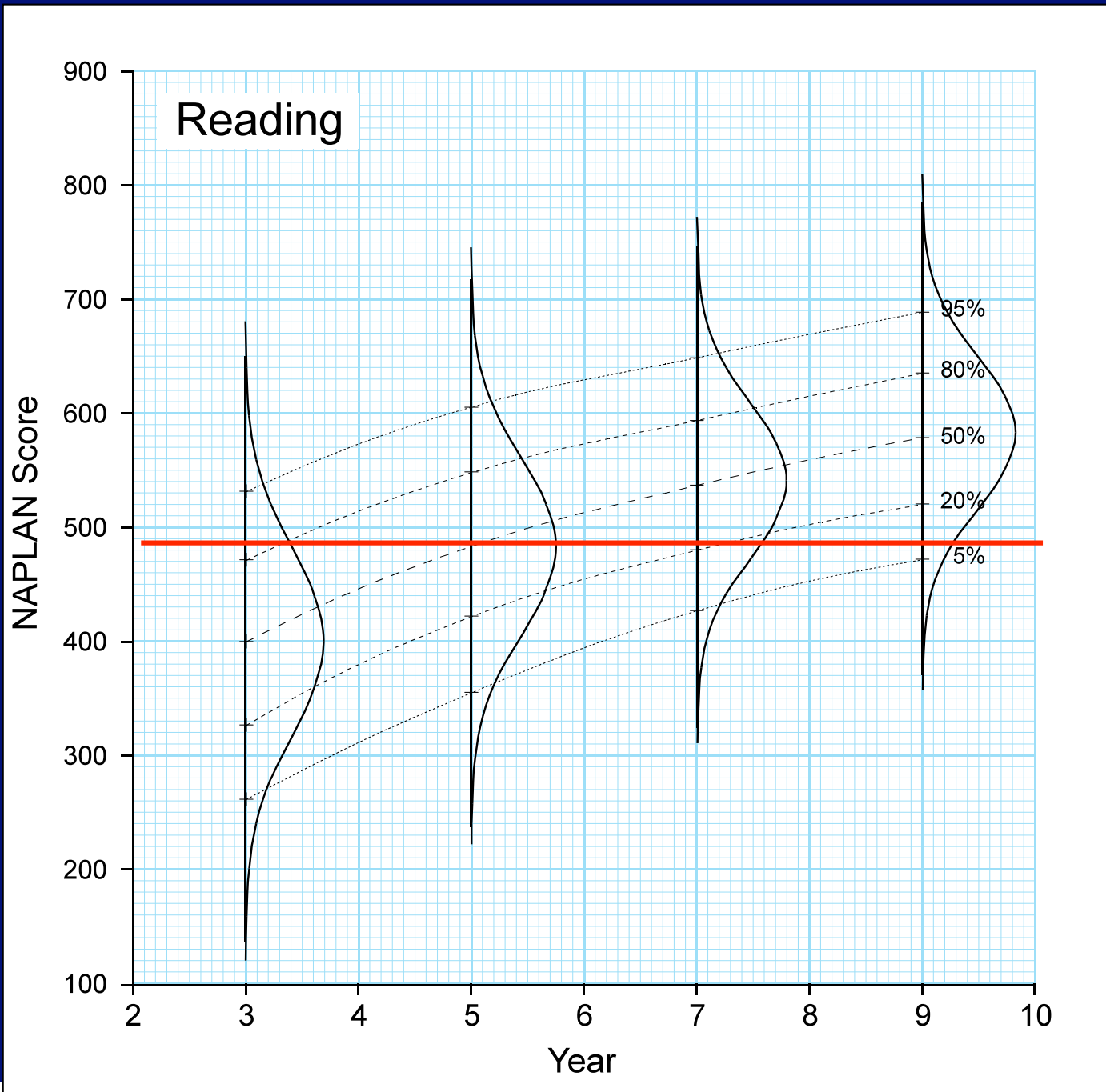
# NAPLAN

1000



0

# NAPLAN, 2008



# NAPLAN, 2008

At Year 5, the gap between the top and bottom 20% of students is the equivalent of about 2.5 years of reading progress.

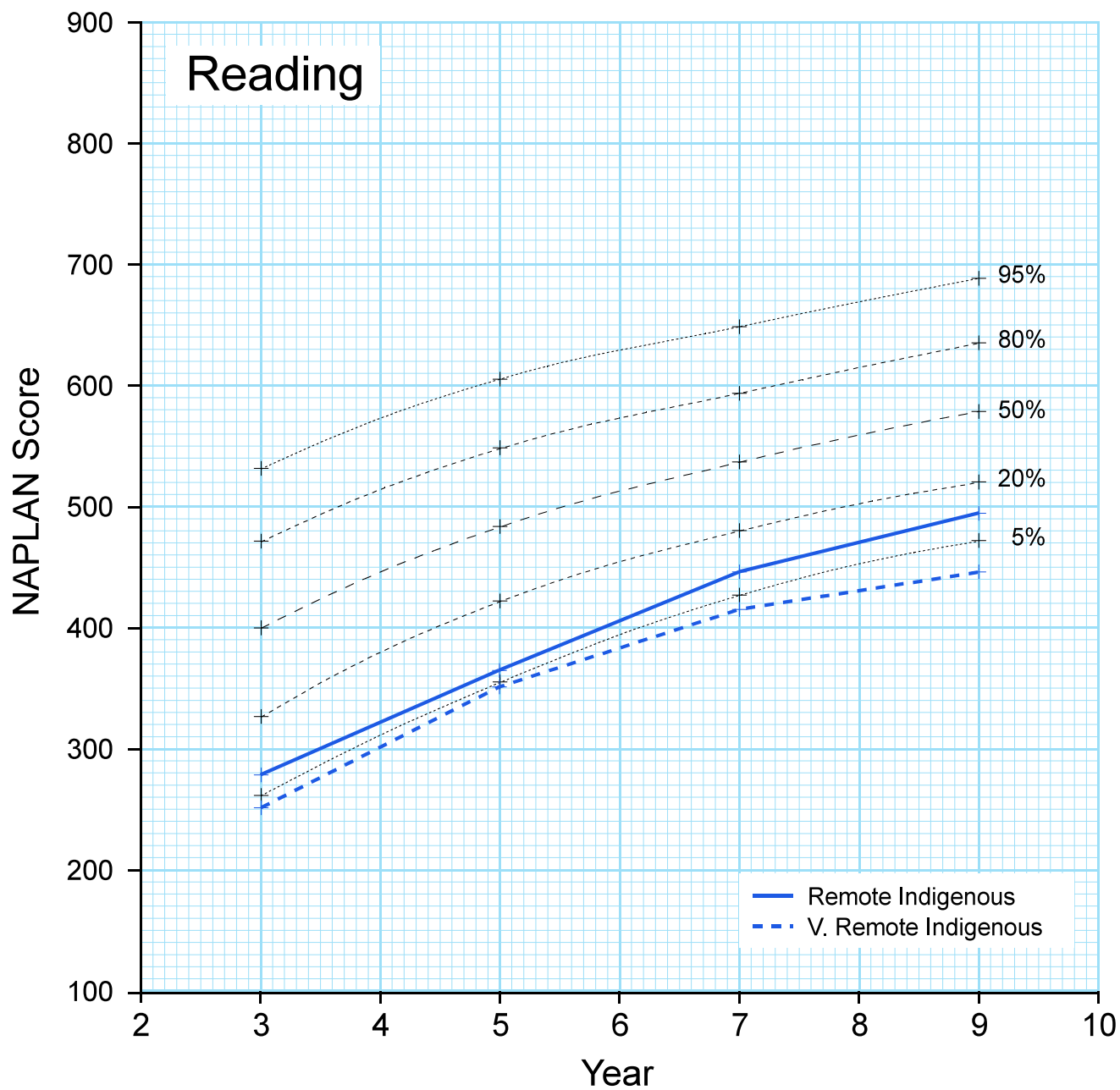
The gap between the top and bottom 5% of students is the equivalent of about 5 years of reading progress.

# NAPLAN, 2008

At Year 9, the gap between the top and bottom 20% of students is the equivalent of about 5.6 years of reading progress.

The gap between the top and bottom 5% of students is the equivalent of about 10 years of reading progress.

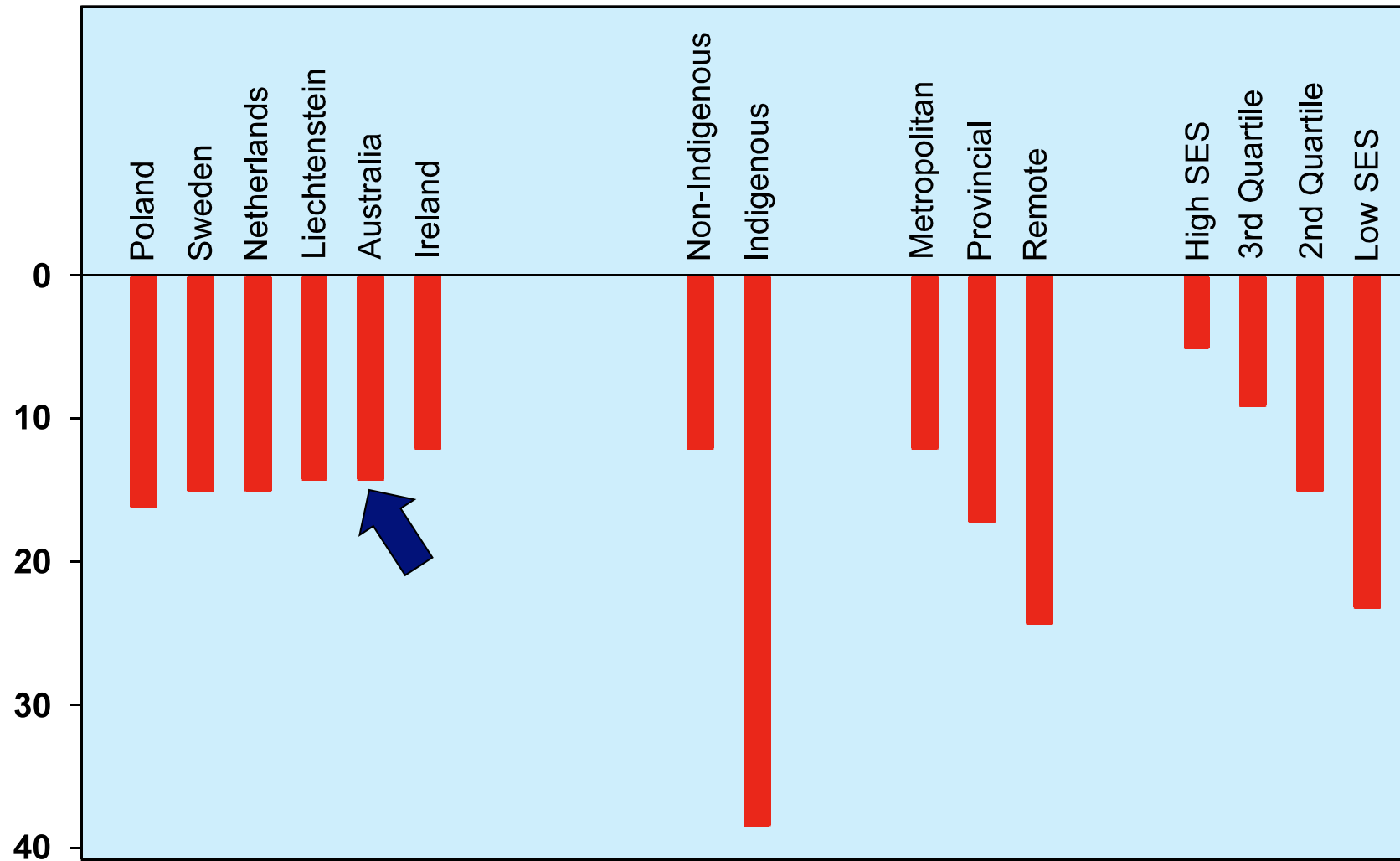
# NAPLAN, 2008



NAPLAN, 2008

Year 9 Indigenous students living in very remote locations have average reading levels about 6 years behind the average for all non-Indigenous students.

## Percentage below OECD baseline (Reading Literacy)



## PISA Reading Literacy Distributions

