



Relevance and Revelations: Responding to Learning Difficulties Conference Program *(subject to change)*

Thurs 16 Sept	Main Room P10-11	Room P9	Room P8
8 - 8.45	Registrations		
8.45 - 9.00	Opening		
9.00 - 10.15	<p style="text-align: center;">Keynote: Professor Pamela Snow Oral language skills and reading success: Leveraging the Simple View of Reading in primary and secondary classrooms</p>		
10.20 - 10.55	Morning Tea		
11.00-12.00	Teaching and memory: Maximising student learning Lillian Fawcett	Literacy strategies to support students with developmental language disorder Raelee Randall and Athena Panagopoulos	Using the technology you have to support reading and writing in the classroom Jeff Souter
12.05-12.50	Factors that impact teacher attitudes and self-efficacy: The influence of these factors on the provision of differentiated instruction within senior secondary schools Tom Porta	Making sense of reading research Karene Janke	Scaffolding students with Learning difficulties to participate in problem-based maths tasks Lorraine Gaunt
12.55-13.55	Lunch		
14.00-15.00	Psychological Support for Students with Dyslexia Michael Maier (to be repeated on Friday)	Responding to learning difficulties in EALD populations with developmental language disorder (DLD) Athena Panagopoulos and Joslyn Christians	'Learning Gifticulties': Responding to twice-exceptionality Susan Prior
*15.00	Program completed for the day		

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Fri 17 Sept	Main Room P10-11	Room P9	Room P8
8.30-8.55	Registrations		
9.00-10.15	Keynote: Mrs Toni Hatten-Roberts Using differentiation: Using the science of learning to teach all students		
10.20-10.55	Morning Tea		
11.00-12.00	Psychological Support for Students with Dyslexia Michael Maier (repeat session)	Effective instructional practices for diverse learners (upper primary/secondary) Nicole Todd	Dyscalculia Eduarda Van Klinken
12.05-12.50	Qld Department of Education trial of OrCam text-to-speech device Peter Cracknell	The term, 'learning difficulties' and its use across Australian state education departments Lorraine Gaunt, Tom Porta and Nicole Todd	Emotional regulation in Early Childhood Meg Warren and Nicole McKillop
12.55-13.55	Lunch		
14.00-15.00	Assistive Technology Nicholas Parker	Autism, a case study: Zac's story Justine Bomm	
*15.00	Conference closed (Attendees to leave at completion of final workshop)		

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