

David A. Kilpatrick

Recent Advances in Understanding Word-Level Reading Problems:

Assessment and Highly Effective Intervention

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Melbourne – Monday 19 August 2019

9.00am – 3.00pm / Registration from 8.15am

Melbourne Town Hall, Corner of Collins and Swanston Streets

Morning tea and lunch provided

The presentation focuses on how children learn to read words and why some children struggle. Understanding word-level reading development and its problems will guide both assessment and intervention.

Studies consistently show the most commonly used intervention approaches provide limited benefits for weak readers, while others show that some approaches can yield very large reading gains for such students. Once we understand how reading works and why some students struggle, the reasons for this pattern of intervention findings become clear, and then the focus is on establishing the best instructional and intervention practices.

PARTICIPANTS WILL LEARN:

- what research shows about how word-reading skills develop,
 - why some students struggle in word-level reading, including those with severe reading disabilities,
 - how to evaluate students to determine precisely why they are struggling in reading,
 - how to be confident and capable in doing “dyslexia evaluations”,
 - why the most common intervention approaches yield limited outcomes,
 - about highly effective approaches to preventing and correcting reading difficulties,
- and be provided with access to free follow-up materials.

HOW TO REGISTER

To register and pay online or to download a single or Group of 5 registration go to:

www.ldaustralia.org



Dr. David A. Kilpatrick,

Professor of psychology for the State University of New York, is a New York State certified school psychologist with 28 years' experience in schools, and has taught courses in learning disabilities and educational psychology since 1994. David is a reading researcher and the author of two books on reading: *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties*, and, *Equipped for Reading Success*. Most recently, David is co-author of *The Science of Reading Development and Reading Difficulties: Bridging the Gap Between Research and Practice* – to be published mid-2019.

Getting there: Accessible via Bus or Train. Short walk from Flinders Street Station. Commercial parking can be found in surrounding streets.

EVENT COST	LDA Members	Non-members	Group of 5 (per person)	Student
	\$240	\$260	\$230	\$200 <small>Proof of student status required at time of registration.</small>

To join LDA and receive the Member price go to www.ldaustralia.org/become-a-member.html

Enquiries: Phone (03) 9890 6138 or visit LDA website www.ldaustralia.org or email Idaquery@bigpond.net.au

CANCELLATION POLICY: LDA has a 'no refund' policy. The exception would be if the event had to be cancelled. Registration can be transferred from one staff member to another if required. Please advise LDA of any changes.