

Professor Maryanne Wolf Biographical Sketch

How the Reading Brain Resolves the Reading wars A Literate Nation White Paper

Maryanne Wolf is the John DiBiaggio Professor of Citizenship and Public Service, Director of the Center for Reading and Language Research, and Professor in the Eliot-Pearson Department of Child Study and Human Development at Tufts University. She received her doctorate from Harvard University, where she began her work in cognitive neuroscience and developmental psycholinguistics on the reading brain, literacy's development, and dyslexia. She has two degrees in literature from Northwestern University and from St. Marys College/University of Notre Dame.

Dr Wolf's selected awards include: Distinguished Professor of the Year from the Massachusetts Psychological Association; the Teaching Excellence Award for Universities from the American Psychological Association. For her work in dyslexia she has received the Alice Ansara Award, the Norman Geschwind Lecture Award, and Samuel Orton Award (the International Dyslexia Association's highest honors). For her research she has received the NICHD Shannon Award for Innovative Research, which resulted in the RAVE-O reading intervention program; the Distinguished Researcher Award; a Fulbright Research Fellowship for work on dyslexia in Germany; and the Christopher Columbus Award for intellectual discovery for her most recent work in Ethiopia and South Africa on global literacy, especially for non-literate children in remote regions of the world. This cross-disciplinary work is conducted in conjunction with the MIT Media Lab, Georgia State University and was the topic of three invited lectures to the Vatican Academy of Sciences in 2014 and 2015.

Maryanne Wolf is most recently the recipient of LDA's 2016 Eminent Researcher Award, sponsored and presented by the Australian Journal of Learning Difficulties and will receive her AJLD Award during her visit to Melbourne in September 2016.

Maryanne Wolf is the author of over 140 scientific publications. Her books include:

- *Proust and the Squid: The Story and Science of the Reading Brain*, 2007, which has received numerous awards and has been translated into 13 languages and an audio version
- *Tales of Literacy for the 21st Century*, 2016
- And later in 2016 will publish *Letters to the Good Reader: The Future of the Deep Reading Brain*.

She is the author of the RAVE-O Intervention Program, an evidence-based fluency comprehension program for struggling readers that has proven successful in two major federal studies. RAVE-O teaches systematic, theoretical principles that underlie fluency and decoding through:

- explicit instruction in skills underlying fluency and comprehension
- imaginative opportunities for practice
- a set of strategies that encourage children to look at written language with new eyes.

[Click here](#) ... to read **How the Reading Brain Resolves the Reading Wars**

Maryanne Wolf

A Literate Nation White Paper 2013