



**Dr. Kate Jacobs**

**Professional Learning**



## **Specific Learning Disorder:**

### **Assessment processes and support for learning and wellbeing**

**Venue:** Treacy Conference Centre, 126 The Avenue, Parkville, Melbourne

**Date:** Saturday 22<sup>nd</sup> April 2017

**Time:** 9.00am-12.30pm

**Registration** from 8.15am

Tea/Coffee available on arrival and morning tea provided during the break.

**Bookings :-** Please book on line at [www.ldaustralia.org](http://www.ldaustralia.org)

Or email the registration form to [ldaquery@bigpond.net.au](mailto:ldaquery@bigpond.net.au) by Friday 14<sup>th</sup> April, 2017

**Cost: \$60 LDA Members, \$75 non-LDA, \$50 Full time students**

### **Workshop Summary:**

This workshop will outline the specific cognitive strengths and difficulties faced by people with Specific Learning Disorders such as Dyslexia. We will explore how cognitive difficulties experienced by this group manifest in the area of academic challenges and how parents, teachers, learning support staff and others can best support the learning and overall wellbeing of people who experience learning difficulties.

### **Presenter:**

Dr Kate Jacobs is Director and Principal Educational Psychologist at Raise the Bar Psychology. She completed a combined PhD/Masters in Educational and Developmental Psychology at Monash University, for which she won the 2013 Mollie Holman Doctoral Medal. Kate lectures and conducts research in the area of learning difficulties. She is a registered member of the Australian Health Practitioner Regulation Agency (AHPRA) and is an AHPRA endorsed Educational & Developmental Psychologist. Kate is also MAPS (Member Australian Psychological Society) registered. Additionally, she implements the extensively empirically validated Cattell-Horn-Carroll Theory of Cognitive Abilities in her assessment process, which views intellectual ability as multi-dimensional rather than unitary. That is, individuals display unique profiles of cognitive strengths and weaknesses which cannot be summed up in a single score (i.e. IQ scores). It is through understanding and appreciating an individual's unique learning profile that effective and targeted intervention and support can be provided.

**For further information regarding registration email [ldaquery@bigpond.net.au](mailto:ldaquery@bigpond.net.au)  
VIT Standards 1.6, 5.4, 6.2, and 6.4.**