

AWAY WITH WORDS



Love and Reilly Publications

www.loveandreilly.com.au

Could be used by:	Parents and Teacher Aides ✓	Teachers ✓	Specialists ✓	
Could be used for:	Teacher reference	Individuals ✓	Small groups ✓	Whole classes
Language focus:	Receptive language		Expressive language ✓	
Useful for ESL?	Could be adapted for use with older ESL children			
Skills addressed:	<ul style="list-style-type: none"> ○ Explanation: <i>Same but Different</i>. Children must explain 3 differences between the two objects on the card (32 cards) ○ Explanation: <i>If</i>. Children must explain what they would do if the event on the card really happened (32 cards) ○ Connections: 2 randomly chosen cards must be used in the same sentence (56 cards) ○ Sequencing: <i>Before and After</i>. Interpret and explain what might have happened before and after the picture on the card (24 cards) ○ Narrative: <i>Thing-a-me-jigs</i>. Use imagination to tell a story about the imaginary creature on the card (16cards) 			
Suggestions for use:	<p>The 5 sets of cards are designed to promote the expressive language, verbal reasoning and thinking skills of children in years K-2. They may be used by themselves or with any game board and dice. This would provide fun and interest, especially when working with a small group of children. Suggested prompts are provided for use with children who struggle with any of the tasks.</p>			
Reviewed by:	<p>Dr Barbara Nielsen. Dip T, BEd, MEdSt, PhD. Lecturer: English Curriculum Studies. Flinders University, Adelaide.</p>			