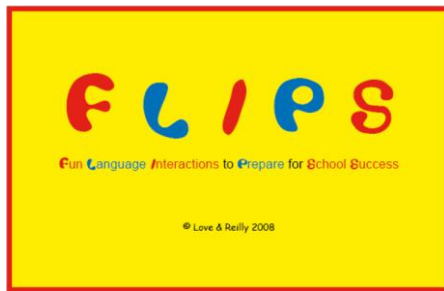


## FLIPS: FUN LANGUAGE INTERACTIONS TO PREPARE FOR SCHOOL SUCCESS



Love & Reilly 2008

<http://www.loveandreilly.com.au>

<b>Could be used by:</b>	Parents and Teacher Aides ✓	Teachers	Specialists
<b>Could be used for:</b>	Teacher reference	Individuals ✓	Small groups Whole classes
<b>Main language focus:</b>	Receptive language	Expressive language ✓	
<b>Suitable for ESL learners</b>	Yes	No ✓ though some ideas for conversations could apply	
<b>Skills addressed:</b>	<p>:</p> <ul style="list-style-type: none"> <li>○ <b>Active listening</b> (attending, concentrating, understanding)</li> <li>○ <b>Vocabulary</b> (broader and richer meanings in home and play contexts)</li> <li>○ <b>Questions</b> (asking and responding)</li> <li>○ <b>Extended turns to talk</b> (opinions, explaining, storytelling, recalling events)</li> <li>○ <b>Thinking</b> (verbalizing reasons and logic)</li> <li>○ <b>Imagination</b></li> <li>○ <b>Talking about language</b></li> <li>○ <b>Developing memory skills</b></li> <li>○ <b>'What do I know?'</b> (talking about learning and finding out)</li> </ul>		
<b>Suggestions for use:</b>	<p>This spiral bound A5 'flip' book is suitable for parents and child carers as it is intended for individual or very small group interaction. 'Flips' provides creative ways to talk meaningfully and naturally with small children, which may be helpful for parents who have not had much experience with children and find it difficult to 'come down to their level' in conversations. Such chatter matters much more than we sometimes realise in early language development.</p>		
<b>Reviewed by:</b>	<p><b>Margaret Cameron</b>, M Ed, Lecturer in Education, Tabor Adelaide.</p>		