

**LANGUAGE BITES**



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<b>Could be used by:</b>	Parents and Teacher Aides ✓	Teachers ✓	Specialists ✓
<b>Could be used for:</b>	Teacher reference ✓	Individuals ✓	Small groups ✓ Whole classes ✓
<b>Main language focus:</b>	Receptive language ✓		Expressive language ✓
<b>Suitable for ESL learners</b>	Yes	✓	No
<b>Skills addressed:</b>	<p><b>Active Listening</b></p> <ul style="list-style-type: none"> <li>○ Listening for recall of information</li> <li>○ Following instructions</li> <li>○ Monitoring comprehension</li> <li>○ Vocabulary choices and grammatical correctness</li> <li>○ Metalinguistic skills – rhyme, sounds, syllables</li> </ul> <p><b>Quality Questions and Answers</b></p> <ul style="list-style-type: none"> <li>○ Open ended questions, range of types</li> <li>○ Using and answering questions to enhance thinking</li> </ul> <p><b>Word Wonder</b></p> <ul style="list-style-type: none"> <li>○ Vocabulary understanding and flexibility</li> <li>○ Awareness of thinking verbs</li> <li>○ Non-literal word meanings</li> </ul> <p><b>Powerful thinking</b></p> <ul style="list-style-type: none"> <li>○ Relationships between ideas</li> <li>○ Inference and visualization</li> <li>○ Confidence in communicating</li> <li>○ Creativity</li> </ul>		
<b>Suggestions for use:</b>	<p>This resource enables teachers to break away from 'Show and Tell' as the main 'oral language' activity in the classroom. It includes ideas for teaching and practising a wide range of language skills, across the range of ages in primary to lower secondary school. Each activity is explained on cards, colour coded for the four listed skill areas. It provides a wealth of ideas to get children talking purposefully, practising the skills that will improve their thinking, listening and expression.</p>		
<b>Reviewed by:</b>	<p><b>Margaret Cameron</b>, M Ed, Lecturer in Education, Tabor Adelaide.</p>		