**LOOK WHO’S LISTENING**

<table>
<thead>
<tr>
<th>Could be used by:</th>
<th>Parents and Teacher Aides</th>
<th>Teachers</th>
<th>Specialists</th>
</tr>
</thead>
<tbody>
<tr>
<td>Could be used for:</td>
<td>Teacher reference</td>
<td>Individuals</td>
<td>Small groups</td>
</tr>
<tr>
<td>Language focus:</td>
<td>Receptive language</td>
<td></td>
<td>Expressive language</td>
</tr>
<tr>
<td>Useful for ESL?</td>
<td>Not particularly</td>
<td></td>
<td></td>
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</tbody>
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**Skills addressed:**

There are 240 cards in 10 sets that target the listed auditory skills for the following areas:

- **Auditory discrimination:** Minimal pairs; Word parts; Sounds in words
- **Auditory Memory:** Numbers; Words; Sentences; Facts/Details in a Paragraph
- **Auditory Integration:** Interpretation of directions; Listening for key words; Following multi-level commands

**Suggestions for use:**
The base game board can be used for a variety of games and with any set or sets of the cards. It is possible for children to play a game in which the teacher uses different sets of cards for each child, thus allowing the game to be targeted to the specific needs of individual children. The teacher could also make up further sets of cards for use with game board and tokens. Each card has questions of different levels of difficulty so that the question chosen by the teacher can be at the appropriate level of difficulty for the child. A carefully planned resource that is very adaptable to the needs of the individual children

**Reviewed by:**

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