

## SPOT ON SPEAKING



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<b>Could be used by:</b>	Parents and Teacher Aides	Teachers ✓	Specialists ✓
<b>Could be used for:</b>	Teacher reference	Individuals	Small groups ✓ Whole classes ✓
<b>Language focus:</b>	Receptive language		Expressive language ✓
<b>Useful for ESL?</b>	Could be adapted for use with older ESL children ✓		
<b>Skills addressed:</b>	<ul style="list-style-type: none"> <li>○ <b>Recounting:</b> providing opportunities for children to relate their own experiences</li> <li>○ <b>Vocabulary :</b> focusing on words, their meanings and how they are interlinked</li> <li>○ <b>Attributes:</b> describing things in more detail according to categories supplied</li> <li>○ <b>Reasoning:</b> exploring predictions, causes, consequences and explanations</li> <li>○ <b>Pragmatics:</b> using language to explore feelings and social 'rules' of behaviour</li> <li>○ <b>Opinion:</b> stimulating children to express their ideas and preferences</li> <li>○ <b>Imagination:</b> extending thinking into areas of possibility and make believe</li> </ul>		
<b>Suggestions for use:</b>	<p>The 70 cards in this container are designed to promote the conversation and language skills of children in years K-2. They have challenge symbols in the corner that can be used to guide involvement of the whole group or to promote interaction between pairs of students. The teacher may need to prompt discussion with comments or questions.</p>		
<b>Reviewed by:</b>	<p><b>Dr Barbara Nielsen.</b> Dip T, BEd, MEdSt, PhD. Lecturer: English Curriculum Studies. Flinders University, Adelaide.</p>		