

Learning Difficulties Conference

Relevance and Revelations: Responding to Learning Difficulties

KEYNOTE SPEAKER

THURSDAY 16 SEPTEMBER 2021

Professor Pamela Snow – Biographical Summary, 2021



Pamela Snow is a Professor of Cognitive Psychology in the School of Education at the Bendigo campus of La Trobe University, Australia.

Pamela is a registered psychologist, having qualified originally in speech-language pathology and has taught a wide range of undergraduate and postgraduate education and health professionals. Her research has been funded by nationally competitive schemes such as the ARC Discovery Program, ARC Linkage Program, and the Criminology Research Council, and concerns the role of language and literacy skills as academic and mental health protective factors in childhood and adolescence. She has conducted research on the profiles and needs of high-risk groups such as youth offenders, children and adolescents in the state care system and flexible education systems, as well as research advancing evidence in the language-to-literacy transition in the early years of school. In 2020, Pamela established, with her colleague, Associate Professor Tanya Serry, *The Science of Language and Reading (SOLAR) Lab* in the School of Education at La Trobe University.

Pamela's research has been published in a wide range of international journals and she was a member of the 2017 *National Year 1 Literacy and Numeracy Panel*, convened by the Hon. Simon Birmingham, Federal Education Minister. She is a Life Member of Speech Pathology Australia and a past Victorian State Chair of the Australian Psychological Society. Pamela has over 170 publications, comprising refereed papers, books and book chapters, monographs and research reports. In addition to these academic outputs, Pamela writes a popular blog for teachers, parents, and clinicians: The Snow Report - <https://pamelasnow.blogspot.com/> and is a founding Associate Editor of *The Reading League Journal*.

